



### Pastoral Wellbeing - Child Protection

Pastoral Wellbeing is the support given to students for their development as a person. It relates to the total care of students and involves tending to both the academic and non-academic needs of students including spiritual, emotional and social wellbeing.

St Kilian's is committed to providing a safe, positive, supportive and social environment where students feel nurtured as they learn.

To this end, we have developed, and continue to develop, a comprehensive range of pastoral wellbeing policies and procedures that are designed to promote the social and emotional wellbeing of our students, and to deliver age-appropriate education to all students. When developing the school's pastoral wellbeing program, various curriculum programs have been considered and adopted. Child Safe Curriculum Programs incorporated into the school's Pastoral Wellbeing Program include:

- The Positive Behaviour Interventions and Supports Framework;
- The Friendly Schools Program

For further information about the above programs, please see the [Additional Resources Page](#).

To assist with the development of an age-appropriate education program, St Kilian's has utilised the following resource:

- Friendly Schools Program
- Respectful Relationships Program

This curriculum and pastoral wellbeing policies carefully consider and aim to encompass:

- healthy and respectful relationships;
- child abuse awareness and a child's right to be safe;
- a child's right to make decisions about their body and their privacy;
- how they can raise concerns about abuse;
- resilience and coping with adversity;
- the fact that any concerns they do raise will be taken seriously and responded to appropriately;
- our Child Protection and Safety Policy and Child Safety Code of Conduct; and
- standards of behaviour for students.

We are committed to ensuring that child abuse reporting procedures are age appropriate, simple, and accessible for all children including children from Aboriginal and Torres Strait Islander backgrounds, culturally and/or linguistically diverse backgrounds and children with a disability.

Students are encouraged to provide feedback about child safety and protection issues at the School and the School conducts student focus groups and organises student surveys about various safety issues at the School, including child protection. The School takes all student contributions seriously and actively looks for ways to implement improvements to its Child Protection Program to reflect these contributions.

Information about these topics, as well as other child safety and wellbeing topics, is made available to all students through various age appropriate pastoral wellbeing initiatives as well as communications such as newsletters and the School's intranet. Child safety and wellbeing topics are also incorporated into the School's curriculum.

As part of the [additional training](#) given to our Child Safety Officers, these members of staff are trained on methods of empowering children and encouraging children's participation as part of their role as "Child Protection Champions".